# Back to School, The Foundation of Happiness

## OFFICIAL NEWSLETTER OF THE ERASMUS+ PROJECT

## 2021-1-BG01-KA220-SCH-000032717

# NFLC EXPANDS IN 5 STATES

## BY EDUKOPRO BIH

**Introduction**
Welcome to our October 2023 newsletter, a dedicated space to keep you abreast of the multifaceted activities and key achievements under our Erasmus+ project, **"Back to School, The Foundation of Happiness."** Our core mission is to redesign the educational experience by prioritizing student well-being and happiness.
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**1. Competence and Skills Matrix**
In-Depth Explanation: A comprehensive Competence and Skills Matrix has been established as the backbone of our project. This matrix delineates the competencies, emotional intelligence, and soft skills essential for student happiness. It serves as a roadmap for educators to integrate these competencies into their teaching methods.

# NEWSLETTER

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### 2. Assessment Techniques

Pre- and Post-Assessment Techniques: We have conducted thorough research to collect both qualitative and quantitative pre- and post-assessment techniques. These will measure baseline happiness levels and evaluate the impact of the implemented curriculum.

### 3. Happiness Educational Content

Framework for Development: The framework incorporates cognitive psychology, pedagogical principles, and interactive learning to develop rich, impactful educational content.
Content Preparation and Finalization: Collaborative teams have worked extensively on the preparation of modules, workshops, and classroom activities. The final version has undergone multiple iterations based on real-time classroom observations and feedback.

### 4. Transnational Meetings

Sarajevo Meeting: The Sarajevo transnational meeting was a milestone event that brought together stakeholders from various countries. The meeting facilitated sharing of best practices, feedback sessions, and planning for the next phases of the project.

### 5. Training Programs for Teachers

Framework Design: Our framework offers a step-by-step approach for educators to integrate the happiness curriculum into their existing teaching methodologies.
Canvas Adaptation: The program is accessible on the Canvas Learning Management System, featuring interactive modules, webinars, and resource libraries.

### 6. Toolkit and Guidebooks

Pilot Testing in Schools: Initial pilot programs in schools provided valuable insights into how well the toolkits adapt to real-world classroom scenarios.
Guidebook Development: Our upcoming guidebook, "How to motivate students through virtual characters in the classroom," will offer teachers inventive strategies to engage students.

### 7. Digital Applications

Virtual Character Concept: This involves the use of an AI-driven virtual character designed to interact with students, serving as an innovative educational assistant in the classroom.
Pilot Testing: The digital application is undergoing pilot tests to ensure seamless integration with existing educational technologies and to measure its impact on student engagement.

### 8. Translations and Internationalization

Language Adaptations: To make our initiative globally accessible, all toolkits, guidebooks, and digital applications are being translated into the languages of our partner countries.

### 9. Focus Groups

Framework for Focus Groups: To ensure our content is scientifically sound and culturally sensitive, we have created a framework for focus groups that will be conducted in each partner country.
Expert Reviews: Focus groups with subject matter experts are in process, aiming to validate the content and identify areas for improvement.

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